



**Garrett
Morgan
Engineering
Innovation**

October 7, 2020

Open House

NORMS



Start on time, End on
Time



Low tech, high
engagement



Embrace AND Provide
Feedback



Professional Pride



Today's Agenda

1. Title 1
2. Attendance
3. Graduation Requirements
4. Special Education
5. Humanware
6. New School Update
7. Parent Survey
8. Mission/ Vision Statement



Graduation Requirements

There are many pathways to graduation over the next few years. Please talk to your guidance counsellor to determine the right path for your scholar.

<u>Class of 2020</u> Students who entered grade nine between July 1, 2016 and June 30, 2017	<u>Classes of 2021 and 2022</u> Students who entered grade nine between July 1, 2017 and June 30, 2019	<u>Classes of 2023 and beyond</u> Students entered grade nine between July 1, 2019 and June 30, 2020
Three Pathways OR Modified Additional Graduation Options OR Permanent Requirements	Three Pathways OR Permanent Requirements	Permanent Requirements

We are a **SAY YES SCHOOL**



Say Yes services in 2020-2021



- **Family support specialist for our school who will connect families to support services and resources in our community**
- **Mental health services**
- **Free legal services**
- **Postsecondary Planning System**



SAY YES CLEVELAND: Scholarship Contacts

Say Yes Cleveland scholarships are administered by College Now Greater Cleveland. Questions about Say Yes scholarships, including the Scholarship portal, applications, and payments to schools, can be directed to:

- Say Yes Scholarship Hotline: 216.454.5400
- SayYesScholarship@collegenowgc.org





Attendance Matters!

What happens when a student misses school?

- Missing school significantly and negatively impacts academic achievement. As much as half of the student body misses 10 or more days of school each year.
- Data shows that missing 10 or more days of school will:
 - reduce reading scores by 12 points
 - reduce math scores by 15 points
 - reduce a student's chances of remaining on track to graduation by 34 percent

Did you know?

- As early as kindergarten, excessive absence can cause children to fall behind.
- Early absences lead to difficulties and poor attendance in later years.
- One in 10 kindergarten and first-grade students nationally is chronically absent, missing a month of school.





What you can do as a parent or caregiver to encourage your child

- Ask your child if he or she is learning every day and if they feel safe in school. If your child is having negative experiences, call or visit your school to address the issues with educators.
- Monitor your child's academic progress and seek help from educators or tutors if necessary.
- Make sure your contact information is up-to-date with your school.
- Talk with your child about the importance of getting to school every day and make it the expectation.
- Help your child maintain daily routines.
- Sign the Family Attendance Pledge.





Special Education

- Special Education is a continuum of services and supports designed for children who have disabilities that impact their academic performance.
- All schools in CMSD are staffed with at least one Intervention Specialists.
- Every neighborhood offers specialized single classrooms for intensive needs.
- All schools have access to speech/language therapy, occupational therapy, physical therapy, and other related services.
- Specialized single classrooms for intensive needs at multiple schools throughout the city [school shares which programs/classrooms are available at that particular school.

Contact the Special Education Department at 216.838.7733.

Follow on Twitter: @ALLinCMSD

Humanware/Social and Emotional Learning (SEL)

5 SEL Competencies and Levels of School wide SEL

FAMILY & COMMUNITY PARTNERSHIPS

SCHOOL WIDE PRACTICES & POLICIES

SEL CURRICULUM & INSTRUCTION





Cleveland Metropolitan School District SEL Strategies, Programs and Initiatives

Pre-K-8 Schools

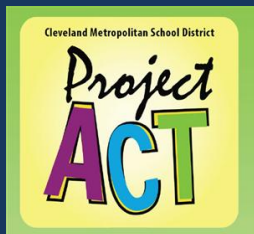
- **PATHS – Grades Pre-K-5**
- **Second Step – Grade 6 - 8**
- **N.O.W. Anti-Bullying**
- **W.A.V.E. Conflict Mediation**
- **Planning Centers**
- **Student Support Teams**
- **Class Meetings**
- **School-based Mental Health**
- **Rapid Response/Crisis Response**
- **Quality Standards**
- **Conditions for Learning Survey**

High Schools

- **Student Advisory Committees**
- **N.O.W. Anti-Bullying**
- **W.A.V.E. Conflict Mediation**
- **Planning Centers**
- **Student Support Teams**
- **Rapid Response/Crisis Response**
- **Class Meetings**
- **School-based Mental Health**
- **Closing the Achievement Gap (CTAG)**
- **Quality Standards**
- **Conditions for Learning Survey**

Project Act – Homeless Services

- **Project ACT provides direct instructional and support services to children and youth residing in temporary emergency shelters, transitional housing and doubled-up students staying with other families due to loss of housing, economic hardship or similar situations.**
- **A holistic and comprehensive approach is used to deliver instructional and support services necessary to facilitate the homeless child's transition into school, and to ensure the child's success and ongoing participation in the educational system.**



Support services include everything necessary to accomplish the goal of meeting students' physical, social and emotional needs, and empowering parents to support their children in this endeavor. All appropriate resources from the Cleveland Metropolitan School District are employed to achieve this goal.

Call 216.838.0201 for more information.

Multilingual Multicultural Education Department

For more information, Please call us at 216.838.0140

- **Multilingual Multicultural Education Department is tasked in making sure that all CMSD's English Learners receive the appropriate language learning services alongside continuing grade level content learning and teaching. Academic English language learning focuses on developing literacy and proficiency listening, speaking, reading and writing.**
- **The Multilingual Multicultural Education Department not only ensures the education of all English learners in CMSD, but also:**
 - **Provides enrollment and language assessments for students whose first language is not English;**
 - **Family and student support services in several languages;**
 - **Translation and interpretation services;**
 - **Assists with home and school connections, and facilitates communication and school options/choices;**
 - **Helps with families and students in crisis.**





Parent Teacher Conferences

- Last year 90.8% of parents and caregivers in CMSD attended parent teacher conferences. Our school achieved 87%
- Parent Teacher Conferences are a great way to connect with your child's teachers and partner with them to support achievement.
- Our first conferences will be on
(Thursday, October 24, 2019)





What is the purpose of Title- I, Part A?

Family Engagement Federal Funding

To inform parents of their rights and roles within their scholar's school building as it relates to:

- decision making
- allocation of funds towards engagement activities

To inform parents of the programs supported by Title One in their building.

Ensure that the Cleveland Metropolitan School District engages in a two-way communication with parents.



What is supported by Title- I, Part A ?

- Instructional Aides
- Instructional Coaches
- Additional Teachers
- Technology for students
- Reading and Math programs
- Family Engagement - Our school receives dollars for family engagement programs and activities to support our school priorities



Parents' Right to Know -Title IA, ESSA

Parents have the right to know about the teaching qualifications of their child's classroom teacher in a school receiving Title I funds. You can request this information from your principal:

- Notification if your child is being taught for 4 or more weeks by a teacher who is not highly qualified.
- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived
- Whether the teacher is teaching in the field of discipline of certification of the teacher
- Whether your child is provided services by paraprofessionals and, if so, their qualifications



How can I support Title One initiatives?

- Volunteer in your scholar's school
- Participate in the SPO (School Parent Organization) or Parent Advisory Committee
- Ask to participate in the development of the Academic Achievement Plan (AAP)
- Attend Title I sponsored programs and activities
- Support your child's learning by creating a space for them to do homework and exposing them to resources and enrichment opportunities in the community
- Participate in family engagement activities and programs sponsored by the district like Parent University college tours and classes

For more information contact the Office of Family and Community Engagement @ 216.838.3223



Mission

Relationships

Rigor

Results



Vision

Garrett Morgan's Mission is.....

Garrett Morgan High School students will be academically prepared and socially motivated to enter the ever-changing world as responsible and productive global citizens.